

Reading observation log

Progress monitoring | Suggested grades 3-8 | Reusable educator form

Learner code: _____ Review window: _____

Target skill and observable goal: _____

For each entry record the text, genre, support, and response mode. Score each question 0-2. Compare like tasks cautiously; these passages are not equivalent or normed.

Session 1 / Date: _____

Unit/title: _____ Suggested grade: ____ Genre: _____

Read: independent / shared / read-aloud Response: written / oral / scribed

Support or prompts: _____

Q1 __/2 Q2 __/2 Q3 __/2 Q4 __/2 Q5 __/2 Q6 __/2 Total __/12

Observed evidence and next instructional move:

Session 2 / Date: _____

Unit/title: _____ Suggested grade: ____ Genre: _____

Read: independent / shared / read-aloud Response: written / oral / scribed

Support or prompts: _____

Q1 __/2 Q2 __/2 Q3 __/2 Q4 __/2 Q5 __/2 Q6 __/2 Total __/12

Observed evidence and next instructional move:

Session 3 / Date: _____

Unit/title: _____ Suggested grade: ____ Genre: _____

Read: independent / shared / read-aloud Response: written / oral / scribed

Support or prompts: _____

Q1 __/2 Q2 __/2 Q3 __/2 Q4 __/2 Q5 __/2 Q6 __/2 Total __/12

Observed evidence and next instructional move:

Review: What repeated? What differed in task or support? What should happen next?
