

A useful update for home

Parent communication | One strength, one focus, one next step

Complete locally and send through your approved channel. Use a learner code in stored drafts. Do not send student work or identifying records to BrightPath.

Date and reporting period

A reading strength I noticed, with a concrete example

The skill we are practicing next

Support used during this observation

A five-minute home activity

What we will look for next time

Home prompt: Ask, "Which words in the text helped you think that?" Allow thinking time, then reread one relevant part together.

Send a clear, respectful message

Parent communication | Copy-ready structure and fictional example

Reusable message

Hello [caregiver],
During [activity], I noticed [specific strength]. We are now working on [one observable skill]. The learner completed this task with [support and response mode]. For a short home practice, try [simple activity with available reading]. At our next session, I will look for [observable next step]. Please let me know what reading topics interest your learner.

Fictional example / not a customer result

During our passage discussion, the learner located the sentence that described the problem. We are working on explaining how a detail supports an inference. This was a shared reading with oral responses. At home, read one short paragraph together and ask, "What can you figure out, and what words helped?" Next time, I will look for one inference joined to a relevant detail.

If a caregiver raises a concern

Acknowledge the concern, share only your observed task evidence, and explain the next instructional step. Do not make a diagnosis or promise a certain score increase. Follow school procedures for assessment or referral questions.